

# Family History Project

## Grades 4-7

### Instructions

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There will be 3 parts to this project. You will interview one or more family members to learn about your family history, then put the information all together into a PowerPoint presentation.

Your project will consist of the following:

Part 1 – Interview family member(s)	Due Date:	
Part 2 – Create a Family Tree	Due Date:	
Part 3 – Create PowerPoint	Due Date:	

Below are some topics to include in your family history research, and some questions to help with the interview.

### Part 1 – Interview Family Member(s)

#### Life

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1. Ask one or two family member(s) what life was like for them.
2. Make a summary of their answers.  
(and take notes about information you can use for the family tree as well).

Questions to help guide you and to give you some ideas:

- What is your birthday?
- What year were you born?
- Where were you born?
- How many brothers and sisters do you have?
- Who lived with you growing up?
- Where did you live when you were my age?
- What kind of building did you live in?
- What chores did you have when you were my age?
- What is the happiest memory from your childhood?
- How did you get groceries?
- What were the stores like?
- When were stores open?
- What was transportation like?  
(bus, train, tram, trolley, subway, cars, etc.)
- What did you do after school every day?  
(for example: paper route, watch TV, etc.)
- What did you do after you finished high school?  
(family, work, travel, moved, etc.)
- What did you do for fun when you weren't in school?
- What were your toys like?

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### School and Education

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1. Pick one or two family members and ask them about what school was like for them.
2. Make a summary of your information (any pictures would also help, but are not necessary).

Questions to help guide you and to give you some ideas:

- Where did you go to school?
- What was school like?
- What kind of building was it?
- How big was the school?
- How many students were in your school?
- How big were the classes?
- How far was school?
- How did you get to school every day?
- How did you learn?
- What did you wear?
- How were you assessed (test, oral presentations, etc.)?

### Places / Locations

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1. Provide some information about places in your family history.
2. Use a map or pictures to show some information about your family.  
→ If your family has never lived anywhere other than in the same place, that's OK! You can still include information and a map of that area.

Questions to help guide you and to give you some ideas:

- Where were some of your family members born?
- Is there a specific country or a specific city where people have lived?
- What are some important places in your family history?
- Why are they important? (i.e. vacation location, birth place/country, school/education, etc.)

### Dates/Times

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1. Please use a timeline to list some important times or dates in your family history.
2. Label the timeline or chart with dates and events.
  - Use any pictures or drawings to show some important times.
  - What are some important events in your family's history?
  - Are there any important births, deaths or marriages?
  - Did anyone move or change countries?
  - What are some important memories?

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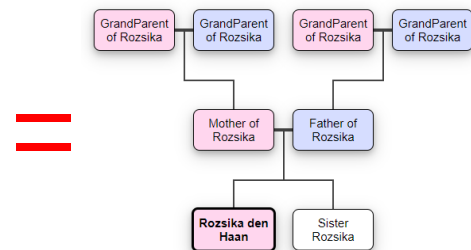
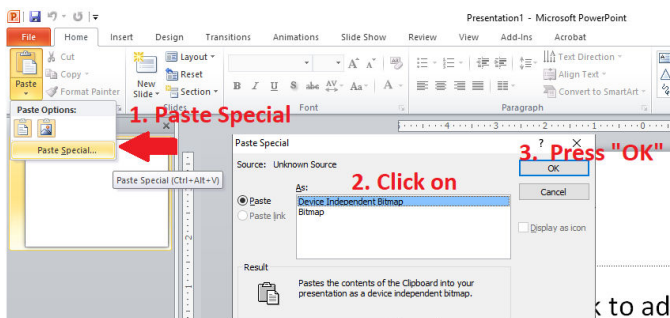
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### Part 2 – Create Family Tree

1. AFTER you interview you family member(s), try to make a family tree for 3 generations.  
(you, your parents, your grandparents)
2. Include names (you don't have to include last names).
3. Show how people are related.
4. Try to have at least 6 people on the family tree.
5. If you can, include some pictures.
6. What is some simple information about each person? (likes, interesting facts, job, etc.)

#### Tip:

- You can use a simple, online free family tree maker from: <https://www.familyecho.com/>
- Only enter information you wish to share in your presentation
- When you are finished, make sure the family tree is visible on your monitor/computer screen.
- On your keyboard you can press “prt sc” on the top row usually, which captures a picture of your computer screen and the family tree. (If you use a phone/tablet, you can take a screen shot by holding down the volume button and power button, but methods vary depending on your device.)
- The screen capture automatically puts it in your computer/phone/tablet memory.
- In PowerPoint, paste it as “Device Independent Bitmap” which is just a picture from memory.
  - Click on the “Home” tab
  - Click on the down arrow, and select “Paste Special”
  - Click on “Device Independent Bitmap”
  - Press OK



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### Part 3 – PowerPoint Presentation

**Instructions:** Using the information from your interview and family tree, you will create a presentation to put all your data together. Your PowerPoint should be a minimum of 10 slides.

Criteria	Excellent 3 Points	Proficient/Good 2 Points	Satisfactory 1 Point	Needs Improvement 0 Points
Introduction Page With: <ul style="list-style-type: none"> <li>• Title</li> <li>• Your Name</li> <li>• Grade</li> <li>• Date</li> </ul>	All aspects are present.	Only 3 aspects are present.	Only 1-2 aspect are present.	No title page is present.
Family tree including: <ul style="list-style-type: none"> <li>• Names</li> <li>• How people are related</li> <li>• 6 people minimum</li> <li>• Simple info about each person</li> </ul>	All aspects are present.	Only 3 aspects are present.	Only 1-2 aspect are present.	No family tree.
Minimum 3 slides on family member's life	3 or more slides are present.	Only 2 slides are present.	Only 1 slide is present.	No slides present about this topic.
Family member's life is summarized in the 3 slides with information such as: <ul style="list-style-type: none"> <li>• Details</li> <li>• Family</li> <li>• Interests</li> </ul>	Substantial amount of information provided in the slides. The information is detailed and specific.	Some information is present in the slides. Information is not very detailed.	Some information is present. Information is too vague, or too simple.	Topic is not present, or very little information available.
1 slide on Places / Locations, including pictures.	Key places are mentioned. Relevant picture(s) are used.	Either Key places are mentioned, or relevant picture is used, but not both.	No key places are mentioned, or picture is used, but perhaps not related.	No key places are mentioned. No picture used.
Minimum 1 slide on school and education.	Substantial amount of information provided in the slides. The information is detailed and specific.	Some information is present in the slides. Information is not very detailed.	Some information is present. Information is too vague, or too simple.	Topic is not present, or very little information available.
1 slide for timeline with: <ul style="list-style-type: none"> <li>• Dates</li> <li>• Events Labelled</li> <li>• Pictures</li> </ul>	All aspects are present.	Only 2 aspects are present.	Only 1 aspect is present.	No timeline.
Conclusion <ul style="list-style-type: none"> <li>• 3 things that you learned from this project.</li> </ul>	At least 3 details are provided.	At least 2 details are provided.	Only 1 detail is provided.	No conclusion.